



### WHAT IS G/T AWARENESS WEEK?

*G/T Awareness Week was created to increase awareness and encourage support of gifted education in Texas. Through online community discussions and social media posts, parents, educators, and advocates come together to celebrate giftedness. Throughout the week, we have the opportunity to share information and create conversations to provide a deeper understanding of the purpose of gifted education.*

### *Teacher Ideas to Celebrate & Advocate:*

- 1 ENGAGE:** The best place to start when seeing the impact of gifted services is the students. Check out our “Classroom Ideas for G/T Awareness Week” one-pager below for ideas on what to do throughout the week to celebrate all things G/T.
- 2 REFRESH:** Did you know that the TEA definition of a gifted/talented student includes not only excellence in academic fields, but also advanced ability in creativity, leadership, and more? Take some time to review the basics of gifted education in the state of Texas. Check out the link to the TEA gifted/talented webpage to review how TEA defines gifted/talented and expectations of services. [bit.ly/TEAgiftedpage](http://bit.ly/TEAgiftedpage)
- 3 REFLECT:** Think about your gifted learners and how you have strived to reach them in your classroom this year. What strategies do you use when lesson planning? What tools and techniques impact learners showing advanced ability or potential? Looking to incorporate new ideas? Take a look at the link from the National Association of Gifted Children on gifted education strategies. [bit.ly/nagcstrategies](http://bit.ly/nagcstrategies)
- 4 DISCUSS:** At your next grade level meeting or PLC, discuss the value of identifying and serving students with potential. How have you and your peers succeeded in this area throughout the school year? What opportunities are there to grow? What resources do you need and how can TAGT support you? Check out our website for resources such as professional learning opportunities and information on how becoming a member can help you and your team reach students with potential. [www.txgifted.org](http://www.txgifted.org)
- 5 DISPLAY:** Create a space in your classroom, at your campus and/or online where parents, campus leadership, and other teachers can see and celebrate student work.
- 6 ADVOCATE:** Looking to engage your entire campus in G/T Awareness week? View the one-pager built for principals to encourage campus wide discussion and advocacy with the various stakeholders at your campus! [www.bit.ly/gtawarenessweek](http://www.bit.ly/gtawarenessweek)
- 7 SHARE:** Connect parents to TAGT’s Parent Webinar on April 8, 2025. [www.txgifted.org/webinar](http://www.txgifted.org/webinar)



## *Incorporate These Ideas Into Your Classroom During Awareness Week*

### CLASSROOM IDEAS

- Showcase student work from G/T services over the past year. Have students share what they learned, why it is important, and how that impacted their school year.
- Reflect upon the impact of providing differentiated learning opportunities for all students and how that has impacted the year. What strategies have worked? Where do you hope to grow? Take time to ask your students what works best for them.
- Lead students through a discussion on well known figures with advanced ability in the real world including diverse representatives connected to various student populations. Ask your students how they connect with these people who have taken their potential and impacted the world around them. Encourage students to research one of these gifted individuals and share what they learned with the class.
- Tell us #whyGT is important to you! Share your story with a video or pictures of students' work on social media! Tag TAGT at @txgifted. [www.bit.ly/whygtstory](http://www.bit.ly/whygtstory)
- Challenge students involved in gifted education to reflect upon the value and impact of their learning experiences in G/T services. Need help? Check out our suggested writing prompts below!

Scan to learn more about G/T  
Awareness Week!





### REFLECTION PROMPTS

Have students respond to the prompts below in a way that best fits your student needs. Ideas include a writing piece, a video reflection, a poster or classroom discussion to promote thinking. Also, feel free to modify these questions for other stakeholders such as parents, teachers, and other G/T advocates!

#### MONDAY

- What has been your favorite part of G/T services? Why is this aspect of services important to you and how does it affect your overall school experience?

#### TUESDAY

- How have G/T services impacted your experience at school? Describe the similarities and differences you experience as a gifted/talented student at your campus compared to the other educational services provided to you.

#### WEDNESDAY

- As a G/T student, what value is there in being a part of gifted services? How does being a part of gifted programming connect with how you see yourself?

#### THURSDAY

- What are the unique challenges that you experience at school as a learner with advanced ability or potential? Think of something specific that you would like to share with your teacher, parent, or principal about your learning needs and how gifted services could help.

#### FRIDAY

- G/T students are challenged to develop innovative products and performances that show their unique perspective, creativity, leadership and more. How have you been able to reach this goal this year? Also, how are you hoping to reach this goal as an adult when you graduate?

Don't forget to share any of these reflections with TAGT by tagging us on social media at [@txgifted](https://twitter.com/txgifted) or sharing your stories. [www.bit.ly/whygtstory](http://www.bit.ly/whygtstory)