



THE FORUM

TAGT FORUM FOR ADVANCED LEADERSHIP

Program Summary

The TAGT Forum for Advanced Leadership is designed for those that are looking to broaden their strategic thinking, enhance their decision-making abilities, develop strong leadership and management skills, and gain a deeper understanding of how to navigate the dynamic and nuanced challenges of your role in education. The program answers the need for comprehensive training and support to enhance leadership capabilities and empower leaders to advocate for and support gifted students effectively. The program's goals include fostering collaboration, strategic thinking, problem-solving, self-awareness, and change management. Program outcomes include improved program equity and quality, enhanced collaboration, and empowered leaders driving positive change in gifted education.

Incentives for Participation

- Professional Growth
- Networking
- Exclusive Resources
- Recognition and Visibility
- Impactful Change
- Collaboration Opportunities
- Personal Fulfillment

Candidate Application Info

Requirements: Former or current experience overseeing a district-wide gifted program or supervisory role over a campus gifted program (ex: Director, Coordinator, Executive Director, Principal, Assistant Principal, Dean, or similar position)

Applications for this program are accepted through **August 31, 2024** and applicants will be notified of acceptance by **September 15, 2024**.

Program Components

1. Personal Leadership

Leaders will embark on a journey of self-discovery and reflection to unlock their full leadership potential. Through engaging activities and introspective discussions, participants will explore their core values, strengths, and areas for growth, cultivating a strong sense of self-awareness that will guide their decision-making and inspire their teams.

2. Leading Others

Building upon the foundation of personal leadership, leaders are equipped with the essential skills and strategies to effectively lead and inspire others. Participants will learn how to foster a culture of trust, empower their teams, and leverage the unique talents of each member. This interactive learning will provide practical tools to navigate challenges and cultivate a collaborative and high-performing leadership environment.

3. Systems and Strategies

Recognizing that effective leadership extends beyond individual efforts, leaders will delve into the intricate workings of school district systems. Participants will gain a deep understanding of the complexities and interdependencies within the education landscape, examining how policies and structures impact student success. Through case studies and problem-solving exercises, leaders will develop innovative strategies to optimize resources, enhance communication, and ensure equitable opportunities for all students.

4. Leading Change

Leaders will explore the powerful role they play in leading meaningful and sustainable change within their communities. Drawing upon real-life examples of successful change initiatives, participants will learn how to navigate resistance, engage stakeholders, and create a shared vision for the future. By embracing a growth mindset and fostering a culture of continuous improvement, leaders will drive positive transformation throughout their school districts. Leaders will be equipped with the knowledge and skills to lead change using John Kotter's 8-Step Model.

First Name *

Last Name *

Credential

Title *

District (no abbreviations) *

Participant Application

ESC Region *

Email *

Phone Number: Office *

Phone: Cell *

Street Address *

City *

State *

Zip Code *

Headshot *

Choose File No file chosen

Short bio (50 words or less): *

0/50 words

Resume or CV *

Choose File No file chosen

As of September 2024, how many years will you have served in an administrative leadership position? *

How many years of experience do you have in education? *

Demographics of your district (check all that apply): *

- | | |
|---|---|
| <input type="checkbox"/> Large districts (6A) | <input type="checkbox"/> Medium districts (4A and 5A) |
| <input type="checkbox"/> Small districts (3A or less) | <input type="checkbox"/> Urban |
| <input type="checkbox"/> Suburban | <input type="checkbox"/> Rural |
| <input type="checkbox"/> Charter | <input type="checkbox"/> Private |
| <input type="checkbox"/> High poverty (50% or more) | <input type="checkbox"/> Low poverty (20% or less) |
| <input type="checkbox"/> Other information: | |

Why do you want to participate in the TAGT Forum for Advanced Leadership? What leadership qualities do you hope to enhance through your participation? (1200 word maximum) *

What programs, services, and teams in your district do you currently oversee, interact with, or contribute to? (750 word maximum) *

Describe how your participation in the TAGT Advanced Leadership Forum will support you in working effectively with school staff, parents, students, and the community to positively impact the development of appropriate educational services for G/T students in the district. (750 word maximum) *

*

☐ I have discussed this opportunity with my supervisor and have their support to fully participate including in-person and virtual events if selected.

I commit to:

- Participating in in-person and online training and meetings
- Participating in face-to-face training at the TAGT Leadership Conference (registration included)
- Developing a personal goal and action plan
- Assisting in the evaluation of TAGT Advanced Leadership Form sessions and program
- Being an active participant in TAGT events and activities, when able

Please initial: *

I understand that information and ideas shared during my involvement with TAGT Advanced Leadership Forum are suggestions only. Any implementation of information should be done in compliance with my school district policies/procedures and with state law.

Use your mouse to draw your signature. *

[clear](#)