

SUPPORTING YOUR GIFTED CHILD: 5 TIPS FOR YOUR PARENTING JOURNEY

Webinar Facilitator's Guide



TEXAS ASSOCIATION FOR THE
GIFTED & TALENTED

DISCUSSION QUESTIONS

- When you think of your child's abilities, what strengths emerge? In what ways do their strengths match their interests?
- In what ways do you notice your child's development being out of sync? How might you adjust your expectations and communication to help your child understand their strengths and varied develop?
- How do you balance encouraging your child to try different things and explore topics while also following their lead?

- How might your child access advanced coursework in their area(s) of strength? What suggestions do you have for others in approaching the teacher or school about allowing your child to do more advanced work?
- Does your child have one or two close friends who really understand them? What extracurricular activities might they do to find friends with similar interests?
- How are your child's reactions similar to yours? What strategies might you use to navigate your own emotions and reactions so that you can help your child manage theirs?

About Lynette Breedlove

Parenting a gifted and talented child isn't as easy as people often assume. Finding the right educational fit and facilitating friendships are just two of the many challenges parents of gifted and talented students face. In this webinar, we'll explore some key tenets and resources to help parents navigate the complexity of supporting their gifted and talented children. Think of it as a start to the instruction manual you wish came with your child!



LEARN MORE ABOUT LYNETTE

Lynette Breedlove, Ph.D., is the Director of The Gatton Academy of Mathematics and Science on the campus of Western Kentucky University, a state-wide public residential STEM school for gifted and talented and high ability students. Throughout her career, she has served the needs of gifted and talented students in public schools as a teacher, a gifted and talented facilitator, and central office coordinator/director. In her central office role in a public school district, she led the establishment of a school for highly gifted students that was carefully designed to meet the specialized needs of this exceptional population. She has been active in local, state, and national advocacy organizations that support gifted students, serving as board president of the Texas Association for the Gifted and Talented, as well as The Association for the Gifted, serving as treasurer and president-elect of the Kentucky Association for Gifted Education, and serving in various leadership roles within the National Association for Gifted Children. She often presents on the needs of gifted children, helping educators and parents understand gifted and talented and high potential children, how their academic and psychological needs are connected, and what they need to flourish. She completed her master's degree in Gifted and Talented Education at the University of St. Thomas in Houston, Texas, and her doctorate in Educational Psychology at Texas A&M University.

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